

REMOTE INSTRUCTION:

Distant Learning & Independent Study Services Proposal

Expanding learning opportunities for all students, with an emphasis on assisting underserved, low-income and EL students.



UWLF is here to support you!



1

UWLF can assist Educational entities **continue to deliver high-quality educational opportunities** to students when school sites are physically closed.

2

UWLF provides bilingual **digital and non-digital solutions** to assist low-income students and their families have personalized and engaging learning opportunities from home.

Purpose



Provide bilingual (English/Spanish) distance learning and independent study to meet the needs of lowincome, migrant, and EL students in grades K-12.



rovide academic
tools and
guidance for
parents and
students, primarily
those who English
may not be their 1st
language to ensure
they have an equal
opportunity to
learn, succeed and
thrive.



Offer multiple instruction delivery methods to families, depending on accessibility to devices and internet.

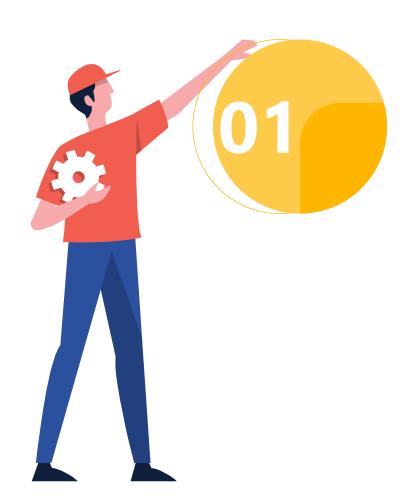


Expand awareness and access for students to other learning opportunities that are not devicedependent.

UWLF Online Teaching and Learning Approach



Pedagogy and Practices



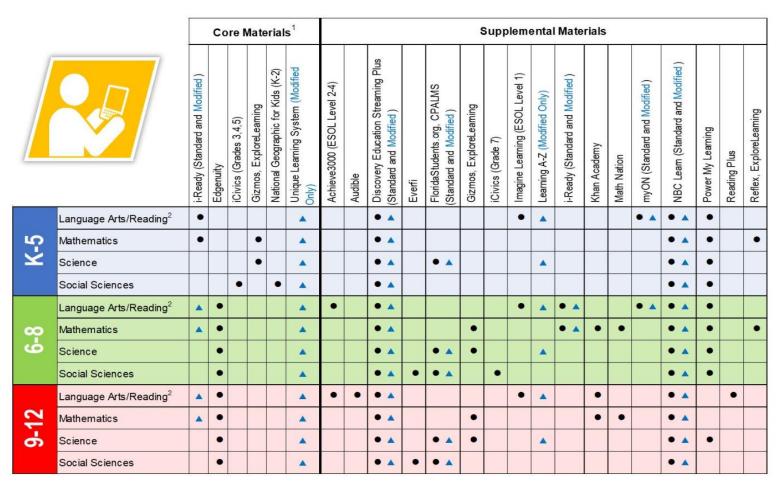
UWLF strategies to keep students engaged while learning remotely

- Weekly/daily videos.
- ☐ Online tools to monitor ask probing questions (google forms, poll everywhere, google classroom, etc.).
- ☐ Learning management system to gauge student learning and plan instructional moves to help students stay on track.
- ☐ Work as a group and assigned activities.
- ☐ Active learning (Collaborative work, hands-on exercises and individual work time, interactive PowerPoints, videos, podcasts, blogs, etc.)
- ☐ Teacher virtual office hours
- ☐ Multimedia options for assignments



Accessibility

Sample of K-12 Bilingual Digital Resources that can be used for Core Subject Areas if needed.







Additional Tools & Resources

- ☐ UWLF will surveyed families about their technology needs.
- ☐ UWLF will provide lessons and course sequence for independent learning.
- ☐ UWLF will provide a sample daily schedule to each student.
- □ UWLF will support parents via phone to ensure successful weekly learning outcomes are met.
- ☐ UWLF will support Educational entities make family referrals if needed.
- ☐ UWLF will provide guided instruction via phone weekly, daily, or as needed.
- ☐ UWLF will provide social emotional support via phone to families in crisis if needed.

Delivery Service Timeline





Determine optimal learning method for student.



Enhance remote instruction experience.











Initial Family Contact



Provide 1:1 direct remote instruction and guidance.



Deliver instructional materials & books to those in need.



- ❖ UWLF will **communicate constantly** with Educational entity to ensure **short and long-term goals** are established (pre/post assessments can be generated with final reports).

 - Academic content will be aligned to meet program goals and outcomes.
 Individualize and small group interaction will be utilized for proper student engagement.
- UWLF will provide remote engagement opportunities for program staff to discuss practices, progress and/or adjustments.

Remote Instruction Timeline

Timeline is based on a 2-week program. Adjustments can be made based on actual duration of services.









INITIAL FAMILY **CONTACT**

UWLF proposes to assist Educational entity in contacting families via phone to communicate the need for distance learning and steps to follow to engage in an effective remote learning experience.

> **PRIOR TO PROGARM START** DATE

DETERMINE OPTIMAL LEARNING METHOD(S)

UWLF will assess individual family circumstances (Wi-Fi capabilities, access to devices, prefer language at home, etc.) to determine optimal learning method for student and offer a combination of learning strategies.

> **PRIOR TO PROGRAM START** DATE

PROVIDE DAILY REMOTE **INSTRUCTION**

UWI F will work in collaboration with educational entity to provide direct remote instruction and guidance to each assigned family to ensure student learning plan is implemented. Staff will discuss best-practices, progress and adjustments with each family.

WEEK 1-2

CONTINUE INSTRUCTION/PROVIDE INSTRUCTIONAL PACKETS

UWLF will support with continuation of remote instructional sessions if needed to ensure program satisfaction. UWLF will deliver age-appropriate and culturally-relevant instructional materials and books to students as needed to reinforce learning (particularly, to those without access).

> **WEEK 2 AND/OR PRIOR TO PROGRAM START DATE**

Benefits

The Future of Learning

E-Learning
1:1 Tutoring
Small Group Instruction
Hands-on Activities
English & Spanish
Courses

1:1 Support

Self-Paced E-Learning
Multimedia Conferencing
1:1 Video Chat
Virtual Office Hours
Cohort Student Forum
Help Line
(text, phone and email)
Hands-on Activities (PCILA)

Course Certificate







About Us

Welcome to the future of Learning

We are United We Lead foundation and we believe that not everyone Learns the same way. We have created this Platform to combines E-Learning, Ton1 Tutoring and Hands on activities to support our students in a well rounded environment. We are offering the freedom and opportunities of learning by different approaches. We cater our courses to English and Spanish speaking families.





Summer 2020 Enrolling NOW Cohorts are encourage! Sign up and Learn with a group and be social. Help Line (559) 216-5233

edu@uwlf.org







"If you can dream it, you can do it"

STEM

"STEM Academic enrichment workshops Bilingual kits available

Civic Engagement & Democracy 101 Seminars

Understand the importance of community involvement, engaging in processes, taking leadership roles and becoming involved.

Parent Leadership Institutes (PLI's)

Investing in our Schools, Students, and Families

College Awareness / Financial Aid / College Virtual Tours

Helping students graduate as college and career ready, productive, global-minded citizens.

Workforce Development Series

Equipping students with skills and confidence

Additional course content can be designed, created and uploaded to our digital platform upon request.



Enrichment Courses

- ☐ Orientation / Program Closure
 - ☐ Ice breakers
- ☐ Virtual Workshops / Guest Speakers
 - ☐ HEI Virtual Tours
- ☐ Leadership and Team Building Activities
 - ☐ HS Graduation Requirements
 - ☐ *A-G Requirements*
 - ☐ College Admission Requirements
 - ☐ Choosing a Field of Study

Additional Support Services

- ☐ Qualitative & Quantitative Data Collection
 - Mentoring/Coaching Sessions
 - ☐ Social-Emotional Skills
 - ☐ Financial Literacy
 - ☐ Personality Assessments (DSA)
- ☐ Project: Personal Action Plan / Roadmap to Success



Additional course content can be designed, created and uploaded to our digital platform upon request.

Subscription Cost

Per student cost subscription	E-Learning Platform (Single user ID Access 24/7)	1:1 Video & Small Group Virtual Instruction 4-6 hrs. per day 40-60 hrs. for 2 weeks	Non device- dependent activities. Individualized materials deliver to home weekly or as often as needed.	Access to bilingual support line Support line open M-F 8:00am-5:00pm or as required by educational entity	Combo package Includes all options listed
	\$ Per course	\$ *Prices vary based on number of hours requested by educational entity.	\$	\$	\$

UWLF is based on a per student cost subscription model. Monthly and yearly subscriptions are also available. Subscriptions can be started, stopped, and paused at any time.

- Staff will also receive a minimum of 6 hrs. of training and support prior to commencing services.
- UWLF staff will be available for questions and/or technical support throughout the duration of services.



Looks forward to supporting you.

